

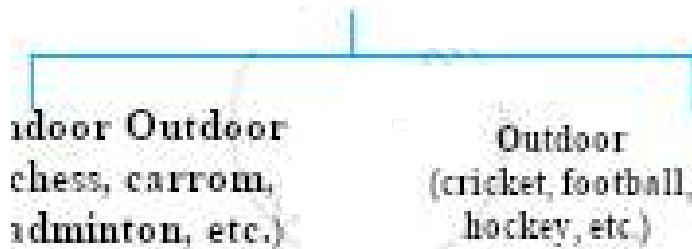
## Chapter 1.5: A Kabaddi Match

### Exercise | Q 1 | Page 16

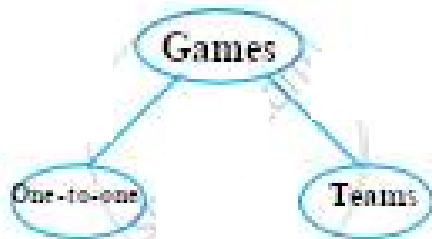
Form pairs. Make a list of as many games as you can. (At least 25) Then classify the games using the following criteria :

- Indoor and outdoor games.
- Games played with and without any equipment.
- Games which have one-to-one matches and those in which teams play against each other (Single-player or team)
- Games played mostly by children and games played by adult players.
- Shape and size of the court or field.
- Use the following figures to show your classification.

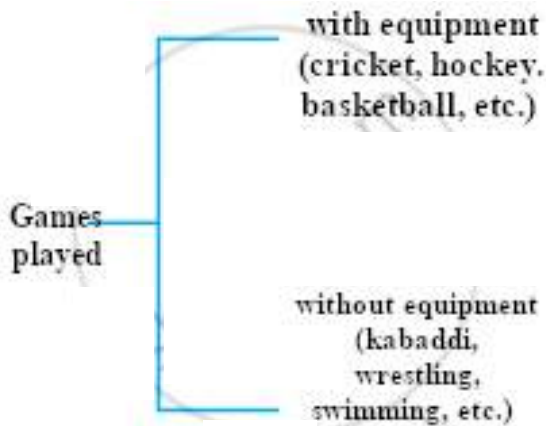
### SOLUTION



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- (Students can continue the activity in a similar fashion.)

### Exercise | Q 2. (a) | Page 16

**Read the description of the Kabaddi match and do the following:**

Note down the names of the players and say whether each one belongs to 9 A or 9 B.

#### **SOLUTION**

Players from 9A	Players from 9B
Govind, Mangesh	Suresh, Ravi
Sohan, Vivek	Mohan, Vinod
	Ajinkya, Mihir

### Exercise | Q 2. (b) | Page 16

**Read the description of the Kabaddi match and do the following:**

Describe, in your own words, the important events in the first half.

#### **SOLUTION**

The match began with 9A winning the toss. They sent their raider Govind who swiftly touched Suresh from 9B and scored a point. Then 9B sent their raider, ace player Ravi. Ravi wrestled down Mangesh, a strong player from 9A. However, Mangesh saved himself. He scored 3 points for his team, as Ravi, Mohan, and Ajinkya, who were holding him, were declared out. Then Mihir from 9B managed to tag Sohan from 9A. After this came Vivek's raid. The remaining 3 players from 9B caught his arm and tried to pull him back, but he went across the midline with the anti-raiders hanging onto his arm. Thus the whole of the 9B team was declared out.

### Exercise | Q 2. (c) | Page 16

**Read the description of the Kabaddi match and do the following:**

Write, in your own words, what happened in the second half.

#### **SOLUTION**

In the second half, the 9A team was full of confidence. Once again, they managed to catch hold of the ace raiders Mohan, Ajinkya, and Ravi and won the match.

### Exercise | Q 2. (d) | Page 16

**Read the description of the Kabaddi match and do the following:**

Choose any one event and draw a diagram to show what happened.

#### **SOLUTION**

Students do it your own.

### Exercise | Q 3 | Page 16

List all the words specially used in the game of Kabaddi.



### SOLUTION

Words specially used in the game of Kabaddi: raid, raiders, anti-raiders, tag, lona, midline.

#### Exercise | Q 4 | Page 16

From the internet or other sources, find the other names by which Kabaddi is known in different parts of our country and the world.

### SOLUTION

Kabaddi is known as hadudu in Bangladesh, baibalaa in Maldives, chedugudu in Andhra Pradesh, sadugudu in Tamil Nadu, and hututu in Maharashtra.

#### Exercise | Q 5 | Page 16

What characteristics are needed to be a good player of Kabaddi? What should you do to develop each? Discuss this in groups of 5 and write a composition on it.

### SOLUTION

characteristics - good health, muscular strength, determination, confidence, team spirit, etc. To develop this - eat good food, exercise correctly, practice regularly, etc.

#### Exercise | Q 6 | Page 16

**Read the following note from a school girl's diary:**

Miss Fernandes is our new class teacher. she is slim and fit even at the age of 50. with her grey hair, spectacles, and plain formal clothes, she looks so strict!

But we discovered that her classes can be great fun. we begin each class with a simple two-minute game or activity. Today we had to write as many words beginning with 'a' as we could, within 60 seconds. I wrote 50! I got a pot on my back for making 'the best effort!' I feel on top of the world.

**Write diary entries for the interesting or important events that take place in your school. Write at least 3 entries.**

### SOLUTION

1. **26th Nov.:** Today we had our Elocution Competition. I was one of the three chosen from our class, and I knew that I had to do my best to win the prize. I knew that Miss Neena as well as my friends expected this. I was so nervous when it was my turn to go up on the stage and say my poem! I was sure I would forget or go wrong. Then I took a deep breath, looked straight ahead, and recited the poem. I knew I had done well when I heard the claps. And the best part is - our class won the prize! This was really a super day for me!
2. **11th Dec.:** Today was our Annual Day, and I had been given an important duty - reading the School Report. Of course, I shared it with Alka, and she was as nervous as I was. I knew Mummy and Daddy would be in the auditorium, and I wanted to do my best for them. When the time came Miss Neena, our class



teacher, pushed us onto the stage. "All the best," she said and left us to stare at nearly five hundred people. I began with a wobble in my voice, but soon both Alka and I gained confidence. After we finished there was big applause, and Miss Neena patted us on the back. What a wonderful experience it was!

3. **16th Dec.:** Dear Diary, Today something very funny happened. A crow entered our classroom during Maths. period. Miss Arnita was solving a sum on the board and the crow sat behind her on the table and cawed loudly. She was so startled that she dropped the chalk onto the floor! Then she turned around and saw the big crow and she nearly jumped with shock. She shoed him away, and he flew off. He came back again twice and did the same thing. We all had a hearty laugh. We told Miss that the crow wanted to learn Maths. too.

### Exercise | Q 7 | Page 17

Language Study: Degrees of comparison. We use different forms of adjectives and adverbs to show comparison. They are known as degrees of comparison.

#### SOLUTION

	Positive	Comparative	Superlative
1	swift	swifter	swiftest
2	confident	more confident	most confident
3	strong	stronger	strongest
4	popular	more popular	most popular
5	mighty	mightier	mightiest
6	successful	more successful	most successful
7	healthy	healthier	healthiest
8	great	greater	greatest

### Exercise | Q 8 | Page 17

Complete the following sentences using your own ideas.

- The princess was as \_\_\_\_\_ as \_\_\_\_\_ (Positive)
- The princess was \_\_\_\_\_ than \_\_\_\_\_ (Comparative)
- The princess was the \_\_\_\_\_ amongst all \_\_\_\_\_ (Superlative)

#### SOLUTION

- The princess was as **delicate** as a **flower**. (Positive)
- The princess was **prettier** than her **sisters**. (Comparative)

- The princess was the most beautiful amongst all the women in the country.  
(Superlative)

### Exercise | Q 9 | Page 17

Read the following words and name the degree of comparison shown by each.

good - better - best

bad - worse - worst

### SOLUTION

Positive	Comparative	superlative
good	better	best
bad	worse	worst